



Secondary Education Information and Communication Technology

Postgraduate Certificate in Education

(Including a Recommendation for Qualified Teacher Status
and Master's-Level Credits)

OR

Professional Graduate Certificate in Education

(Including a Recommendation for Qualified Teacher Status)



Why study this programme?

The programme is designed to prepare student teachers to become professional, competent and reflective teachers of information and communications technology (ICT) with a focus on addressing the needs of students aged 11 to 16. This is supplemented by post-16 teaching.

You should study this programme if you want to:

- Become a dynamic teacher of ICT with learners aged 11 to 16
- Develop your knowledge and understanding of ICT within the context of both the National Curriculum and Key Stage 4
- Widen your individual skills, expertise and background knowledge across the field of ICT education
- Continue your professional development to become an innovator capable of active involvement in the future evolution of the subject
- Work in a profession that seeks to promote the achievement and well-being of all students within the Every Child Matters framework.

“I really enjoyed the programme from the start. I was given opportunities to train in school and the e-portfolio was excellent.”

Soraya Aziz
Graduate

Why study with us?

This programme offers strong university tutor support with easy access to tutors.

This is an intensive programme – in 36 weeks you will be expected to develop your ICT subject knowledge, understand how pupils learn ICT and demonstrate that you can teach ICT effectively. It is hard work, but it is also challenging and totally absorbing.

The programme is paperless. All teaching and learning is conducted through an e-portfolio, putting student teachers at the leading edge of the profession as it increasingly adopts forms of e-learning.

In addition to covering all aspects of the National Curriculum and addressing all the relevant government standards, this programme aims to help student teachers develop as effective teachers of ICT. University workshop sessions cover a wide range of topics, including



planning lessons, assessment of students and classroom management. There is also the opportunity to work collaboratively with student teachers from other subject areas such as science.

What will you study?

- Teaching Studies 1
- ICT in Secondary Schools
- Subject Enhancement 1: Developing ICT Competencies
- Professional Studies 1: Pupils and Learning
- Teaching Studies 2
- Teaching ICT in Schools
- Subject Enhancement 2: ICT and Electronic Learning
- Professional Studies 2: The Wider Role of the Teacher
- Production of a Professional Portfolio

Career opportunities

Graduates from this programme can pursue a teaching career in secondary schools.

Teaching and assessment

The initial basis for monitoring your progress will be an audit of your current skills, experience and expertise. This will enable tutors to advise you and direct you into areas of practice that may need further development or support. During two school-based placements, you will be allocated a mentor, who will be a teacher specialising in ICT. Your mentor will observe you as you teach and offer you help and guidance alongside a tutor from the university.

Courses are assessed through a professional portfolio, assignments, maintenance of a teaching file and classroom skills. Some of the lectures, seminars and workshops are common to all PGCE Secondary subjects. These are concerned with professional issues, as well as tests in numeracy, literacy and ICT prior to gaining Qualified Teacher Status.

You will be given the opportunity to submit work at Master's level, which will provide extra credits towards further postgraduate study; it will also change the title of the award from Professional Graduate Certificate in Education to Postgraduate Certificate in Education.

Financial information

For up-to-date financial information on tuition fees, grants and bursaries, please go to www.gre.ac.uk/finance or visit the Training and Development Agency for Schools website at www.tda.gov.uk.





Key facts

GTTR code: G5X1

Attendance: the programme runs for 36 full-time weeks over a year. This includes 24 weeks spent in a range of schools on teaching experience. The remainder of the training is carried out at Avery Hill Campus in Eltham, south-east London, where trainees have the benefit of tuition from experienced tutors.

Students must attend all university lectures and workshops and during teaching experience must work the same hours as teachers (this is longer than the school-timetabled day). Good attendance and punctuality are essential aspects of professionalism and form part of your assessment throughout the programme.

Entry requirements:

Applicants should have:

- A 2.2 or above in an honours degree in ICT or a subject that has substantial ICT content

- GCSE mathematics and English language at grade C or above or equivalent qualifications
- Appropriate interpersonal skills
- The ability to study independently.

Applicants are required to attend an interview and provide a statement supporting their application. The statement and interview must demonstrate an interest in, some experience of, and a commitment to, teaching.

Statutory checks: applicants must undergo a Criminal Records Bureau (CRB) 'Enhanced Disclosure' check. Failure to satisfy CRB standards or to supply relevant information may result in removal of an offer for admittance to the programme or a student's removal from the programme.

How to apply: apply online to the Graduate Teacher Training Registry (GTTR) at www.gttr.ac.uk and quote the GTTR code.

“The PGCE seemed to be a real learning curve at first: we had lots of tasks to complete, and initially I had to refresh my memory on packages I had used in the past, as well as learning new software. I found, however, that I was well prepared for my first placement and was lucky enough to have an excellent school mentor, as well as ongoing support from the university. Although I am a mature student, a number of years older than many of my peers, this was of no consequence. I was placed in a new academy where I had to deploy a myriad of skills. Not for one minute did I regret the decision, late in life, to go into teaching. I feel ready for my NQT year.”

Richard Jones

Graduate



Your next step

University Open Days are held several times a year. They include a programme of talks and offer you the opportunity to speak to staff and students. You may also be given a tour of the campus. A list of dates can be found at www.gre.ac.uk/opendays, or contact the Enquiry Unit or International Office for further information.



Why not sign up as a Greenwich VIP and create your own Greenwich webpage, personalised to

your choice of programme and interests? Becoming a Greenwich VIP is a fast route to ordering our publications, booking an Open Day and finding out more about the university. You can also take part in chat sessions with staff and students, receive text and e-mail alerts, and enter our online competitions. Sign up at www.gre.ac.uk/study.

For further information

To find out more about studying at the university, please contact:

Website: www.greenwich.ac.uk

UK students

Enquiry Unit

Telephone: 020 8331 9000

Fax: 020 8331 8145

E-mail: courseinfo@gre.ac.uk

International/EU students

International Office

Telephone: +44 20 8331 8136

Fax: +44 20 8331 8625

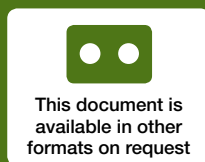
E-mail: international@gre.ac.uk



UNIVERSITY
of
GREENWICH

School of Education University of Greenwich

Avery Hill Campus
Mansion Site
Bexley Road
London SE9 2PQ



University of Greenwich, a charity and company limited by guarantee, registered in England (reg. no. 986729). Registered office: Old Royal Naval College, Park Row, Greenwich, London SE10 9LS

Every effort has been made to ensure that this leaflet is as accurate as possible. However, the university reserves the right to discontinue any class or programme, to alter any programme or to amend without notice any other information printed here.